

BEHAVIOUR PROTOCOL

This is a guide. Final decisions rest with the Headteacher and Assistant Headteacher

	<i>Behaviour</i>	<i>School Actions</i>	<i>Consequences</i>
GREEN	Good listening Cooperating Being safe Trying hard Following instructions Making good choices	Praise Comment in exercise book Stickers Privileges Being chosen for responsible jobs	Well done! You are showing good behaviour. You can be proud of yourself. Praise Stickers House points Headteacher stickers White rose awards
YELLOW	Talking inappropriately Fiddling with equipment Distracting others Lack of cooperation	A Look/ gesture Reminder Name on board/ in book Move seats Sent to next door class Sent to bench Sin Bin	<i>Careful! You can prevent this from going further.</i> <i>You may end up:</i> Moving seats Going to another class Losing some playtime Taking missed work home Sitting on the bench
ORANGE	Rudeness Damaging property Arguing with other children persistently Refusing to work Breaking playground rules Minor scraps Disrupting a lesson Not obeying staff first time	Move to partner class/ to another playground Sent to Head of Department	<i>THINK! You need to take action now!</i> <i>You may end up:</i> In a class in another base On another playground Losing playtime/ lunchtime Losing privileges Writing out the school rules/letter of apology In Friday Detention (3 incidents/ MTA Book= detention) Your parents may be told
RED	Escalation of behaviour above Defiance to member of staff Behaving in a way dangerous to others or self Deliberate violence to another person Racist comments or behaviour Swearing	Sent to Mrs Banks Sent to Mrs Hardisty	<i>STOP!</i> <i>You may end up:</i> 3 Detentions = lunchtime seclusion 1 further detention = lunchtime exclusion Your parents written to/ being told Being on Report Repeated Red level incidents and you could be excluded from the base/ at lunchtimes or from school!